

**Knowledge of Students of Tourism – Case Study:
Sacral Monuments in Serbia**Sanja Pavlović¹, Snežana Štetić², Dario Šimičević³ and Sara Stanić Jovanović⁴¹*University of Belgrade, Faculty of Geography, Studentski trg 3/III, Belgrade, 11000 Serbia*
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³<darios@visokaturisticika.edu.rs>, ⁴<sara.stanic.zemun@gmail.com>**KEYWORDS** Curricula of Tourism. Experience. Information. Sacral Heritage. Serbia**ABSTRACT** This paper presents the results of the knowledge of students about sacral monuments research based on surveys conducted on students at the College of Tourism and the Faculty of Geography (study program Tourism) in Belgrade. The subjects of the research were: students' interests in sacral monuments in Serbia, levels of information about them, curricula in which they studied about sacral monuments in Serbia, the influence of practice and travel on the knowledge of sacral monuments. Statistical analysis of the data using SPSS showed that students are interested in learning more about sacral monuments in Serbia, that curricula are predominantly focused on artistic values, while tourism and economic aspects of sacral monuments are relatively neglected. The results also revealed that sacral monuments of minority confessions are often neglected in the curricula. Students believe they can learn more about sacral monuments through travel and practice rather than through lectures.